

# Chapter 2

## Applying in a digital world of work

### Annex 11 - Photo CV - Workshop outline

(2 hours homework, between 2 and 4 hours in class)

#### In class

1. The trainer/teacher introduces the topic to the class and hands a copy of the worksheet '14 Items Checklist to Take a High-Quality CV Photo' to each scholar.
2. The teacher presents a certain number of open job postings or asks to the students to identify some. The students work in groups.
3. Based on the professional profile defined in the selected job posting, each group defines the characteristics of the CV photo they will take. To do so the teacher suggests reading the worksheet and to browse the web to find information and examples of CV photos to find inspiration and make better choices.
4. Finally the teacher asks the students to plan the most suitable photo for the identified job posting. Hence, they work at their facial expressions, think of the lighting, background, posture, clothing, etc.

#### At home / in the next class

5. When everything is ready, they take a professional picture for each team member, edit it and put it in a CV outline.

#### In class

6. Each group/student presents its CV photo, and how they put it in the CV, to the rest of the group/class, which discusses it constructively. To facilitate this phase the teacher can recur to the Assessment Procedure of the Curriculum's Unit 4.4.

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